

## **PINEVIEW ELEMENTARY**

3035 Leaphart Road  
west Columbia, South Carolina 29169

**GRADES** K-5 Elementary School

**ENROLLMENT** 485 Students

**PRINCIPAL** Don F. Ackerman 803-739-4090

**SUPERINTENDENT** Barry F. Bolen 803-739-8399

**BOARD CHAIR** Jerry S. Chitty 803-796-4708

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
26	33	2	0	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

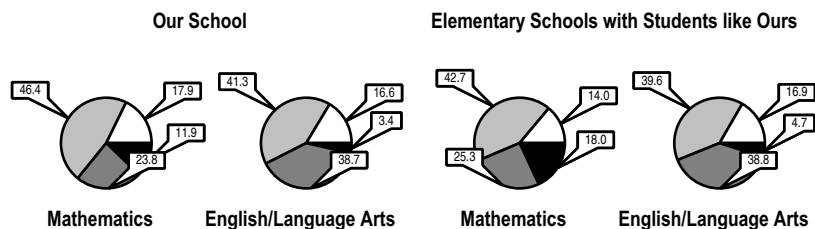
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	33	87	86
Percent satisfied with learning environment	97.0%	90.6%	92.9%
Percent satisfied with social and physical environment	97.0%	93.1%	79.1%
Percent satisfied with home-school relations	93.9%	90.8%	94.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	263	98.9	16.6	41.3	38.7	3.4	42.1	17.6
Gender								
Male	131	98.5	21.1	49.1	28.9	0.9	29.8	17.6
Female	132	99.2	12.4	33.9	47.9	5.8	53.7	17.6
Racial/Ethnic Group								
White	193	98.4	14.1	36.2	45.8	4.0	49.7	17.6
African-American	58	100.0	25.5	56.9	15.7	2.0	17.6	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	206	99.5	10.0	40.0	46.1	3.9	50.0	17.6
Disabled	57	96.5	38.2	45.5	14.5	1.8	16.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	263	98.9	16.7	41.0	38.9	3.4	42.3	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	258	98.8	16.8	40.5	39.2	3.4	42.7	17.6
Socio-Economic Status								
Subsidized meals	109	97.2	26.7	55.8	16.3	1.2	17.4	17.6
Full-pay meals	154	100.0	10.7	32.9	51.7	4.7	56.4	17.6

Mathematics								
All students	263	100.0	17.9	46.4	23.8	11.9	35.7	15.5
Gender								
Male	131	100.0	20.2	48.2	21.9	9.6	31.6	15.5
Female	132	100.0	15.7	44.6	25.6	14.0	39.7	15.5
Racial/Ethnic Group								
White	193	100.0	10.7	47.5	27.7	14.1	41.8	15.5
African-American	58	100.0	43.1	43.1	9.8	3.9	13.7	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	206	100.0	10.6	47.8	26.7	15.0	41.7	15.5
Disabled	57	100.0	41.8	41.8	14.5	1.8	16.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	263	100.0	17.5	46.6	23.9	12.0	35.9	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	258	100.0	17.2	47.0	23.7	12.1	35.8	15.5
Socio-Economic Status								
Subsidized meals	109	100.0	37.2	47.7	9.3	5.8	15.1	15.5
Full-pay meals	154	100.0	6.7	45.6	32.2	15.4	47.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	83	N/A	9.8	32.9	52.4	4.9	57.3
	Grade 4	76	N/A	10.5	40.8	46.1	2.6	48.7
	Grade 5	74	N/A	12.7	36.6	46.5	4.2	50.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	79	98.7	8.7	37.7	44.9	8.7	53.6
	Grade 4	85	100.0	18.2	40.3	41.6	N/A	41.6
	Grade 5	99	98.0	21.3	44.9	31.5	2.2	33.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	83	N/A	14.6	37.8	29.3	18.3	47.6
	Grade 4	76	N/A	15.8	47.4	21.1	15.8	36.8
	Grade 5	74	N/A	18.3	28.2	23.9	29.6	53.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	79	100.0	14.5	37.7	30.4	17.4	47.8
	Grade 4	85	100.0	13.0	54.5	28.6	3.9	32.5
	Grade 5	99	100.0	24.7	46.1	14.6	14.6	29.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 485)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.2%	Up from 0.8%	1.8%	2.4%
Attendance rate	95.9%	Down from 96.6%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	23.6%	Down from 30.1%	24.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.7%	Up from 9.3%	7.0%	8.0%
Older than usual for grade	0.4%	No change	0.5%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	53.1%	Down from 58.8%	53.7%	50.0%
Continuing contract teachers	87.5%	Down from 91.2%	88.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.6%	Down from 89.1%	88.4%	86.2%
Teacher attendance rate	97.2%	Up from 97.0%	95.9%	95.3%
Average teacher salary	\$43,496	Down 0.1%	\$41,602	\$39,909
Prof. development days/teacher	10.4 days	Up from 6.3 days	10.2 days	11.4 days

School				
Principal's years at school	29.0	Up from 28.0	5.0	4.0
Student-teacher ratio	21.8 to 1	Up from 19.0 to 1	20.0 to 1	18.9 to 1
Prime instructional time	92.0%	Down from 93.2%	90.9%	89.7%
Dollars spent per pupil*	\$6,162	Up 2.2%	\$5,495	\$5,892
Percent spent on teacher salaries*	69.3%	Down from 69.6%	68.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been another exciting year for the faculty, staff, and students. We have celebrated many successes such as being recognized by the State Department of Education as a Palmetto Gold Award Recipient for outstanding PACT Test Results. This recognition brought the school approximately \$2200 to spend on school improvements. Our school was previously recognized as a Palmetto Gold Award Recipient in 2001-2002. The State Department of Education recognized Pineview as a family-friendly school and presented the school with a "Red Carpet" Award. Our school has been recognized as a Healthy School Winner in all eight categories every year since 1999. The school has an active faculty and staff Wellness Program.

This year our cafeteria was recognized as the Cafeteria of the Year. Mrs. Kristi Hall was selected as Teacher of the Year for 2003-2004 and Mrs. Mary Less Burke was recognized as Staff Person of the Year for 2002-2003. Mrs. Cheryl Johnson, Teacher of the Year for 2002-2003, and Katie Middleton, a fifth grade student, were recognized by the West Columbia Chamber of Commerce as teacher and student of the month. A number of teachers have been involved in the South Carolina Reading Initiative. Our children served each other and the community around us as Panther Pals, recyclers, fund raisers for Jump Rope for Heart, and through special service-learning projects.

As we celebrate our accomplishments, we continue to seek creative and effective ways to provide assistance to those students who score Below Basic on PACT, as well as provide strategies to increase the number of students who score Advanced on PACT. We address those needs through parent conferences, team planning, Individual Assistance Plans, Individual Education Plans, Study Buddy Program, and before- and after-school tutoring.

The school strives to involve the community in many activities such as The Parent Teacher Association, The School Improvement Council, and School Business Partners, such as the Holiday Inn Character Counts Program. Other ways of involving the community include a successful Volunteer Program, inviting parents and grandparents to eat lunch with students, through our "Walk Your Children at School Day," the PTA's annual "Spring Fling," school book fairs, Technology Night, parenting classes, community-service projects, and May Day Activities.

Don Ackerman, Principal.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.